

EMILY J. GREENWOOD

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EDUCATION

2013-- Ph. D. Social Psychology expected 2018
University of Rochester

2009-2013 B.A. psychology,
summa cum laude
University of Chicago

2009 Valedictorian,
Payson High School

PROFESSIONAL AWARDS AND HONORS

2013 Robert L. and Mary L. Sproull University Fellowship

2012 Pittsburgh Science of Learning Center Internship Program

2012 Earl R. Franklin Fellowship Honorable Mention

2009-2013 Merit Scholarship Recipient, University of Chicago

2009-2013 Dean's List, University of Chicago

2009 Social Science Sterling Scholar Finalist, Utah

2009 Energy Solutions Foundation Scholarship Recipient 2007

TEACHING EXPERIENCE

University of Rochester:

Teaching Assistant—Social Psychology and Individual Differences, Spring 2014

PROFESSIONAL MEMBERSHIPS

2013-- American Psychology Association for Graduate Students (APAGS)

2013-- Society for Personality and Social Psychology (SPSP)

2012-- Psi Chi, The International Honor Society in Psychology

CONFERENCE PRESENTATIONS

Greenwood, E. (2014). *Competition and Performance: Motivational Orientations and Physiological Responses*. Accepted symposium talk. Social Psychologists Around Western New York Conference 2014. New York.

Park, D., **Greenwood, E.**, Ramirez, G., Gunderson, E., Levine, S. & Beilock, S. (2013) *Students who believe in the malleability of intelligence show a pronounced negative relation between anxiety and performance*. Poster presentation at Cognitive Development Society VIII Biennial Meeting. Memphis, TN.

Greenwood, E., Park, D., & Beilock, S. (2013). *Students who believe intelligence can change: More likely to “choke under pressure”*. Invited for oral presentation at University of Chicago Undergraduate Research Symposium 2013.

Greenwood, E., Park, D., & Beilock, S. (2013). *Incremental theorists: Resilient to anxiety but more susceptible to choking*. Midwestern Psychological Association Conference, Psi Chi division, 2013.

Greenwood, E., Richey, L., Zepeda C., Bernacki M., Belenky D. & Nokes-Malach T. (2012). *Science Diaries Writing Intervention: Examining Motivation and Performance in Science*. Poster presented at Pittsburgh Science of Learning Center 2012 Summer Internship Poster Session, Pittsburgh, PA.

PUBLICATIONS

Greenwood, E. J., & Elliot, A. J. (In Press). Mastery. In S. Lopez (Ed.), *The encyclopedia of positive psychology* (2nd ed.). Hoboken, NJ: John Wiley & Sons, Inc.