

Jeremy P. Jamieson, Ph.D.  
August 2013

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**Academic Appointments**

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University of Rochester, Rochester, NY 2012 –  
Department of Clinical & Social Sciences in Psychology  
Assistant Professor of Social Psychology

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**Education**

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Harvard University, Cambridge, MA 2009 – 2012  
Postdoctoral Fellow, Psychophysiology

Northeastern University, Boston, MA 2004 – 2009  
Ph.D., Social Psychology

Colby College, Waterville, ME 2000 – 2004  
B.A., Psychology (Biology concentration)

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**Grant Funding**

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National Institute of Child & Human Development (NICHD) 2010 – 2012  
NRSA Postdoctoral Fellowship, F32 HD061195  
*A Process Model of Adolescent Risk Taking*  
Role: PI

Hope Lab, division of the Omidyar Group 2013 – 2014  
*Mind(sets) and Body: Understanding the Psychophysiological  
Mechanisms of Implicit Theories' Effects on Adolescent Health*  
Role: Co-PI

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**Publications**

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Jamieson, J.P., Nock, M.K., & Mendes, W.B. (in press). Changing the conceptualization of stress in social anxiety disorder: Affective and physiological consequences. *Clinical Psychological Science*.

Jamieson, J.P., Koslov, K.R., Nock, M.K., & Mendes, W.B. (2013). Experiencing discrimination increases risk taking. *Psychological Science*, 24, 131-139.

Jamieson, J.P., Mendes, W.B., & Nock, M.K. (2013). Improving acute stress responses: The power of reappraisal. *Current Directions in Psychological Science*, 22, 51-56.

Seitchick, A., Jamieson, J.P., & Harkins, S.G. (2013). Reading between the lines: Subtle stereotype threat cues can motivate performance. *Social Influence*.

Jamieson, J.P., Nock, M.K., & Mendes, W.B. (2012). Mind over matter: Reappraising arousal improves cardiovascular and cognitive responses to stress. *Journal of Experimental Psychology: General*, 141, 417-422.

Jamieson, J.P., & Harkins, S.G. (2012). Distinguishing between the effects of stereotype priming and stereotype threat on performance. *Group Processes & Intergroup Relations*, 15, 291-304.

Jamieson, J.P., & Harkins, S.G. (2011). The intervening task method: Implications for measuring mediation. *Personality & Social Psychology Bulletin*, 37, 352-361.

Mendes, W.B. & Jamieson, J.P. (2011). Embodiment of stereotype threat: Physiological underpinnings of performance decrements. In: M. Inzlicht & T. Schmader (Eds). *Stereotype Threat: Theory, Process, & Application*. New York: Oxford.

Jamieson, J.P., Harkins, S.G., & Williams, K.D. (2010). Need threat can motivate performance after ostracism. *Personality & Social Psychology Bulletin*, 36, 690-702.

Jamieson, J.P., Mendes, W.B., Blackstock, E., & Schmader, T. (2010). Turning the knots in your stomach into bows: Reappraising arousal improves performance on the GRE. *Journal of Experimental Social Psychology*, 46, 208-212.

Jamieson, J.P. & Harkins, S.G. (2010). Evaluation is necessary to produce stereotype threat performance effects. *Social Influence*, 5, 75-86.

Jamieson, J.P. (2010). The home field advantage in athletics: A meta-analysis. *Journal of Applied Social Psychology*, 40, 119-148.

Jamieson, J.P., & Harkins, S.G. (2009). The effect of stereotype threat on quantitative GRE problems: A mere effort interpretation. *Personality & Social Psychology Bulletin*, 35, 1301-1314.

McFall, S.R., Jamieson, J.P., & Harkins, S.G. (2009). Testing the mere effort account of the evaluation-performance relationship. *Journal of Personality & Social Psychology*, 96, 135-154.

Jamieson, J.P., & Harkins, S.G. (2007). Mere effort and stereotype threat performance effects. *Journal of Personality & Social Psychology*, 93, 544-564.

Estow, S., Jamieson, J.P., & Yates, J.R. (2007). Self-monitoring and mimicry of positive and negative social behaviors. *Journal of Research in Personality*, 41, 425-433.

### **Honors & Awards**

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Society for Personality and Social Psychology (SPSP) Graduate Student Committee (GSC) Outstanding Research Award	2008
SPSP Travel Award	2008
Northeastern University Graduate and Professional Student Association (GPSA) Travel Award	2006, 2007, 2008, 2009

## **Invited Talks**

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University of Buffalo, Department of Psychology, Buffalo, NY	2013
Syracuse University, Department of Psychology, Syracuse, NY	2013
The Carnegie Foundation for the Advancement of Teaching, Stanford, CA	2012
Wellesley College, Department of Psychology, Wellesley, MA	2011
Rochester University, Department of Clinical & Social Sciences, Rochester, NY	2011
Florida State University, Department of Psychology, Tallahassee, FL	2011
University of Tennessee, Department of Psychology, Knoxville, TN	2011
McGill University, Department of Psychology, Montreal, QC	2011
Dartmouth College, Department of Education, Hanover, NH	2010

## **Selected Conference Presentations & Symposia**

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- Jamieson, J.P., (2013). *Reframing stress to improve classroom performance*. Symposia presented at the Carnegie Foundation for the Advancement of Teaching, National Forum, Santa Cruz, CA.
- Jamieson, J.P. (2012). *Reappraising stress arousal improves affective responses without impacting self-reported emotions*. Symposia presented at the SPSP meeting, San Diego, CA
- Jamieson, J.P. & Nock, M.K. (2011). *Improving socially anxious individuals' physiological and cognitive responses to evaluative threat*. Presentation given at the social and personality psychology area meeting at Northeastern University, Boston, MA
- Koslov, K.R., Jamieson, J.P., & Mendes, W.B. (2011). *Ostracized by one's own group: Autonomic and endocrine effects of same-race rejection*. Poster presented at the Society for Psychophysiological Research (SPR) meeting. Boston, MA.
- Jamieson, J.P. (2011). *Involving youth in scientific research*. Invited address given to the Mission Safe community program. Roxbury, MA.
- Jamieson, J.P. (2011). *Social stress facilitates adolescents' risk taking*. Paper presented at the Embodiment pre-conference at the SPSP meeting, San Antonio, TX.
- Jamieson, J.P., Mendes, W.B., Blackstock, E., & Schmader, T. (2010). *Turning the knots in your stomach into bows: Reappraising arousal improves performance on the GRE*. Poster presented at the SPSP meeting, Las Vegas, NV.
- Harkins, S.G., & Jamieson, J.P. (2009). *The effect of stereotype threat on the solving of quantitative GRE problems: A mere effort interpretation*. Symposia presented at the Society of Experimental Social Psychology (SESP) meeting, Portland, ME.
- Jamieson, J.P., & Seitchik, A. (2009). *The home field advantage in athletics: A meta analysis*. Poster presented at the SPSP meeting, Tampa, FL.
- Harkins, S.G., & Jamieson, J.P. (2009). *A mere effort account of stereotype threat performance effects*. Symposia presented at the Midwestern Psychological Association meeting, Chicago, IL.

Jamieson, J.P., & Harkins, S.G. (2008). *The effect of stereotype threat on the solving of quantitative GRE problems: A mere effort interpretation*. Research award address given at the SPSP meeting, Albuquerque, NM.

Jamieson, J.P., & Harkins, S.G. (2007). *The effect of evaluation on performance: Distinguishing mere effort from drive theory*. Poster presented at the SPSP meeting, Memphis, TN.

## **Professional Activities**

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### Consulting Editor

*Emotion*

### Ad-hoc Reviewer

*American Educational Research Journal*

*British Journal of Psychology*

*British Journal of Social Psychology*

*Developmental Psychobiology*

*Emotion*

*European Journal of Social Psychology*

*International Journal of Psychophysiology*

*Journal of Applied Social Psychology*

*Journal of Clinical, Child, & Adolescent Psychology*

*Journal of Consulting & Clinical Psychology*

*Journal of Educational Psychology*

*Journal of Experimental Psychology: General*

*Journal of Personality & Social Psychology*

*Organizational Behavior & Human Decision Processes*

*Perceptual & Motor Skills*

*Personality & Social Psychology Bulletin*

*Psychological Science*

*Psychology of Sport & Exercise*

*Psychoneuroendocrinology*

*Psychonomic Bulletin & Review*

*Psychopathology & Behavioral Assessment*

*Social Cognition*

*Social Influence*

*Social Psychological & Personality Science*

### Committee Service

Poster Review Committee, 2011 SPSP Conference, San Antonio, TX

Grant Review Panel, Israel Science Foundation (ISF)

Grant Review Panel, National Science Foundation (NSF)

### Affiliations

Society for Personality & Social Psychology

Association for Behavioral & Cognitive Therapy

Association for Psychological Science  
Carnegie Foundation, Alpha-Lab Research Network

## **Teaching & Consulting Experience**

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### Courses Taught at the University of Rochester

Graduate Seminar in Social Psychophysiology

Social Cognition

Research Methods

### Teaching Experience at Harvard University

Senior Thesis Advisor

Uncertainty & Decision Making Workshop, Co-Instructor

Lab in Clinical Psychology, Guest Lecturer

Summer Psychophysiology Workshop, Supervisor & Instructor

### Private Tutoring

Statistics for Psychology

Business Statistics

### Private Consulting

Exam Performance, Inc.

Princeton Public Speaking