

Jeremy P. Jamieson, Ph.D.

Lab Website: <http://socialstresslab.wixsite.com/urochester>

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Academic Appointments

University of Rochester, Rochester, NY
Department Psychology
Associate Professor of Psychology
Assistant Professor of Psychology

2017 – present
2012 – 2017

Education

Harvard University, Cambridge, MA
Postdoctoral Fellow, Social Psychophysiology

2009 – 2012

Northeastern University, Boston, MA
Ph.D., Social Psychology

2004 – 2009

Colby College, Waterville, ME
B.A., Psychology (neuroscience concentration)

2000 – 2004

External Funding

Google, Inc.
Research Contract
Understanding in vivo Responses to Daily Stressors & Optimizing Stress to Facilitate Coping
Budget: \$300,000
Role: PI

2019 – 2020

National Institute of Child & Human Development (NICHD)
Research Grant, R01 HD084772
Estimating and Understanding Effects of Teaching Teens that People can Change
Budget: \$3,125,251
Role: Co-I (PI: D. Yeager); PI on subaward (\$731,001)

2015 – 2021

U.S. Department of Education, Institute of Education Sciences (IES)
Research Grant, R305A150036
Exploring Stress Responses in the Classroom and Reappraising Stress to Facilitate Academic Performance

2015 – 2019

Budget: \$1,025,269
Role: PI

John Templeton Foundation 2016 – 2018
A national evaluation of an intervention to promote adolescent thriving
Budget: \$200,000
Role: Co-I (PI: D. Yeager)

National Science Foundation (NSF) 2014 – 2017
Research Grant, HRD1420063
Stereotype Threat Effects, and Deaf and Hard of Hearing College Students' Mathematics Problem Solving Performance
Budget: \$534,205
Role: Co-PI (with Ron Kelly); PI on subaward (\$216,322)

HopeLab Foundation 2013 – 2014
Mind(sets) and Body: Understanding the Psychophysiological Mechanisms of Implicit Theories' Effects on Adolescent Health
Budget: \$76,969
Role: Co-PI (with D. Yeager)

National Institute of Child & Human Development (NICHD) 2010 – 2012
NRSA Postdoctoral Fellowship, F32 HD061195
A Process Model of Adolescent Risk Taking
Budget: \$97,264
Role: trainee (W. Mendes & M. Nock sponsors)

Internal Funding

University of Rochester, 2015 Interdisciplinary Research Award 2015 – 2016
Laboratory for Interactional Dynamics: Using Real-Time Avatars to Manipulate Social Cues
Budget: \$50,000
Role: Co-PI (with R. Aslin, W. Heinzelman, T. Howard, & M. Sturge-Apple)

Mentored Funding

National Science Foundation (NSF) 2014 – 2019
Graduate Research Fellowship Program (GRFP)
Awarded to Emily Hangen (Greenwood)
Budget: \$170,000
Role: Ph.D. Advisor

National Science Foundation (NSF) 2014 – 2015
Carnegie Alpha Lab Research Network Pre-Doctoral Fellowship
Awarded to Brett J. Peters
Budget: \$20,000
Role: Ph.D. Advisor

Pending Funding

National Institute of Child & Human Development (NICHD) 2021 – 2026
Research Grant, R01
Pathways Linking Adolescent Stress Responses to Educational Attainment
Budget: \$3,125,251
Role: Co-I (PI: D. Yeager); PI on subaward (\$1,602,756)

National Institutes of Health (NIH) 2021 – 2024
Phase 1 SBIR grant
Science Take-Out Biology of Stress Kits
Role: Advisor (PI: D. Markowitz)

Peer-Reviewed Publications (* denotes student/advisee)

Girme, Y.U., *Peters, B.J., Baker, L.R., Overall, N.C., Fletcher, G.J.O, Reis, H.T., Jamieson, J.P., & Sigal, M.J. (in press). Attachment anxiety and the curvilinear effects of expressive suppression on individuals' and partners' outcomes. *Journal of Personality & Social Psychology*.

*Gordils, J., & Jamieson, J.P. (in press). Fast Foes: The physiological and behavioral consequences of interacting in an immersive negative social context. *Anxiety Stress & Coping*.

*Gordils, J., Elliot, A.J., *Toprakkiran, A.S., & Jamieson, J.P. (in press). Effects of the COVID-19 pandemic on intergroup competition and negative intergroup outcomes. *Journal of Social Psychology*.

Jamieson, J.P., Black, A., Pelaia, L., *Gravelding, H., *Gordils, J., & Reis, H.T. (in press). Reappraising stress arousal improves affective, neuroendocrine, and academic performance outcomes in community college classrooms. *Journal of Experimental Psychology: General*.

Jamieson, J.P., Black, A., Pelaia, L., & Reis, H.T. (in press). The impact of mathematics anxiety on stress appraisals, neuroendocrine responses, and academic performance in a community college sample. *Journal of Educational Psychology*.

Seo, E., Lee, H.Y., Jamieson, J.P., Reis, H.T., Josephs, R.A., Beevers, C.G., & Yeager, D.S. (in press). Trait attributions and threat appraisals explain the relation between implicit theories of personality and internalizing symptoms during adolescence. *Development & Psychopathology*.

*Gordils, J. Elliot, A.J., & Jamieson, J.P. (2021). The effects of perceived interracial competition on psychological outcomes. *PLOS One*, 16, e0245671.

Crum, A.J., Jamieson, J.P., & Akinola, M. (2020). Optimizing stress: An integrated intervention for regulating stress responses. *Emotion*, 20, 120-125.

*Gordils, J., Elliot, A.J., Sommet, N., & Jamieson, J.P. (2020). Racial income inequality promotes perceptions of competition and predicts negative interracial outcomes. *Social Psychological & Personality Science*, 11, 74-87.

Gresham, A.M., Tudder, A.T., *Peters, B.J., Reis, H.T., & Jamieson, J.P. (2020). Understanding relationship dominance from an interpersonal perspective: Physiological and behavioral consequences of restrictiveness in romantic relationships. *Psychosomatic Medicine*, 82, A71.

- Joel, S., Eastwick, P. W., Allison, C., Arriaga, X. B., Baker, Z. G., Bar-Kalifa, E., Bergeron, S., Brock, B., Brumbaugh, C. C., Carmichael, C. L., Chen, S., Clarke, J., Cobb, R. J., Coolsen, M. K., Davis, J., de Jong, D. C., Debrot, A., Derrick, J. L., Eller, J., Estrada, M. J., Faure, R., Finkel, E. J., Fraley, R. C., Gable, S. L., Gadassi, R., Girme, Y. U., Gordon, A. M., Gosnell, C., Hammond, M. D., Hannon, P. A., Harasymchuk, C., Horn, A. B., Impett, E. A., Jamieson, J. P., Kim, J., Kirchner, J. L., Klewer, E., Kuile T., Kumashiro, M., Larson, G., Lazarus, G., Logan, J. M., Luchies, L., MacDonald, G., Maniaci, M. R., Maxwell, J. A., Mizrahi, M., Molloy, P. R., Muise, A., Niehuis, S., Ogolsky, B. G., Oldham, C. R., Overall, N. C., Perrez, M., *Peters, B., Pietromonaco, P. R., Powers, S. I., Prok, T., Pschedetzky-Schochat, R., Rafaeli, E., Reblin, M., Reifman, A., Reiherts, M., Reis, H., Rhoades, G., Rholes, S., Righetti, F., Rodriguez, L., Rogge, R., Rosen, N., Saxbe, D., Sened, H., Simpson, J., Slotter, E. B., Stanley, S., Stocker, S., Surra, C., VanderDrift, L., Vaughn, A., Vicary, A., Visserman, M., & Wolf, S. (2020). Machine Learning Uncovers the Most Robust Predictors of Relationship Quality Across 43 Longitudinal Couples Studies. *Proceedings of the National Academy of Sciences*, *117*(32), 19061-19071.
- Lee, H.Y., Jamieson, J.P., Reis, H.T., Beevers, C.G., Josephs, R.A., Mullarkey, M., O'Brien, J., & Yeager, D.S. (2020). Getting fewer "Likes" than others on social media elicits emotional distress among victimized adolescents. *Child Development*, *91*(6), 2141-2159.
- Oveis, C., Gu, Y., Ocampo, J.M., *Hangen, E.J., & Jamieson, J.P. (2020). Emotion regulation contagion: Stress reappraisal promotes challenge responses in teammates. *Journal of Experimental Psychology: General*. *149*, 2187-2205.
- Tudder, A.T., Gresham, A., *Peters, B. J., Reis, H. T., & Jamieson, J. P. (2020). The effects of dispositional restrictiveness on physiological markers of challenge and threat during a hypothetical transitional period in romantic relationships. *Psychophysiology*, *57*(10), e13624.
- *Hangen, E.J., Elliot, A.J., & Jamieson, J.P. (2019). Lay conceptions of norm-based approach and avoidance motivation: Implications for the performance-approach and performance-avoidance goal relation. *Journal of Personality*, *87*, 737-749.
- *Hangen, E.J., Elliot, A.J., & Jamieson, J.P. (2019). Stress reappraisal during a mathematics competition: testing effects on cardiovascular approach-oriented states and exploring the moderating role of gender. *Anxiety, Stress, & Coping*, *32*, 95-108.
- *Hangen, E.J., Elliot, A.J., & Jamieson, J.P. (2019). Highlighting the difference between approach and avoidance motivation enhances the predictive validity of performance-avoidance goal reports. *Motivation & Emotion*, *43*, 387-399.
- *Keith, J.M., Jamieson, J.P., & Bennetto, L. (2019). The importance of adolescent self-report in autism research: Integration of questionnaire and autonomic measures. *Journal of Abnormal Child Psychology*, *47*, 741-754.
- *Keith, J.M., Jamieson, J.P., & Bennetto, L. (2019). The influence of noise on autonomic arousal and cognitive performance in autism spectrum disorder. *Journal of Autism and Developmental Disorders*, *49*, 113-126.
- Lee, H.Y., Jamieson, J.P., Miu, A.S., Josephs, R.A., & Yeager, D.S. (2019). An entity theory of intelligence predicts higher cortisol levels when grades are declining. *Child Development*, *90*, 849-867.
- *Peters, B.J., Overall, N.C., Girme, Y., & Jamieson, J.P. (2019). Partners' attachment insecurity predicts greater physiological threat in anticipation of attachment-relevant interactions. *Journal of Social & Personal Relationships*, *36*, 469-489.
- Sommet, N., Elliot, A.J., Jamieson, J.P., & Butera, F. (2019). Income inequality, perceived competitiveness, and approach-avoidance motivation. *Journal of Personality*, *87*, 767-784.

- Jamieson, J.P., Crum, A.J., Goyer, J.P., *Marotta, M.E., & Akinola, M. (2018). Optimizing stress responses: An integrated model. *Anxiety, Stress, & Coping, 31*, 245-261.
- Jamieson, J.P., *Hangen, E.J., Lee, H.Y., & Yeager, D.S. (2018). Capitalizing on appraisal processes to improve stress responses. *Emotion Review, 10*, 30-39.
- Jamieson, J.P., *Hangen, E.J., Lee, H.Y., & Yeager, D.S. (2018). Author reply: Arousal reappraisal as an affect regulation strategy. *Emotion Review, 10*, 74-76.
- *Peters, B.J., Reis, H.T., & Jamieson, J.P. (2018). Cardiovascular indexes of threat impair responsiveness in situations of conflicting interests. *International Journal of Psychophysiology, 123*, 1-7.
- *Hangen, E.J., Elliot, A.J., & Jamieson, J.P. (2016). The opposing processes model of competition: Elucidating the effects of competition on risk-taking. *Motivation Science, 2*, 157-170.
- Jamieson, J.P., *Peters, B.P., *Hangen (Greenwood), E.J., & Altose, A.J. (2016). Reappraising stress arousal improves performance and reduces evaluation anxiety in classroom exam situations. *Social Psychological & Personality Science, 7*, 579-587.
- Jamieson, J.P., & Mendes, W.B. (2016). Social stress facilitates risk in youths. *Journal of Experimental Psychology: General, 145*, 467-485.
- *Peters, B.J., Hammond, M.D., Reis, H.T., & Jamieson, J.P. (2016). The consequences of having a dominant romantic partner on testosterone responses during a social interaction. *Psychoneuroendocrinology, 74*, 308-315.
- *Peters, B.P. & Jamieson, J.P. (2016). The consequences of suppressing affective displays in romantic dyads: A biopsychosocial perspective. *Emotion, 16*, 1050-1066.
- Yeager, D.S., Lee, H.Y. & Jamieson, J.P. (2016). How to improve adolescent stress responses: Insights from an integration of implicit theories and biopsychosocial models. *Psychological Science, 27*, 1078-1091.
- Franklin, J., Jamieson, J.P., Glenn, C., & Nock, M.K. (2015). How developmental psychopathology theory and research can inform the Research Domain Criteria (RDoC) project. *Journal of Clinical Child & Adolescent Psychology, 44*, 280-290.
- *Beltzer, M.L., Nock, M.K., *Peters, B.J., & Jamieson, J.P. (2014). Rethinking butterflies: The affective, physiological, and performance effects of reappraising arousal during social evaluation. *Emotion, 14*, 761-768.
- Jamieson, J.P., Valdesolo, P., & *Peters, B.J., (2014). Sympathy for the devil? The physiological and psychological effects of being an agent (and target) of dissent during intragroup conflict. *Journal of Experimental Social Psychology, 55*, 221-227.
- *Peters, B.J., Overall, N.C., & Jamieson, J.P. (2014). Physiological and cognitive consequences of suppressing and expressing emotion in dyadic interactions. *International Journal of Psychophysiology, 94*, 100-107.
- Seitchick, A., Jamieson, J.P., & Harkins, S.G. (2014). Reading between the lines: Subtle stereotype threat cues can motivate performance. *Social Influence, 9*, 52-68.
- Jamieson, J.P., Koslov, K.R., Nock, M.K., & Mendes, W.B. (2013). Experiencing discrimination increases risk taking. *Psychological Science, 24*, 131-139.
- Jamieson, J.P., Mendes, W.B., & Nock, M.K. (2013). Improving acute stress responses: The power of reappraisal. *Current Directions in Psychological Science, 22*, 51-56.

- Jamieson, J.P., Nock, M.K., & Mendes, W.B. (2013). Changing the conceptualization of stress in social anxiety disorder: Affective and physiological consequences. *Clinical Psychological Science, 1*, 363-374.
- Jamieson, J.P., & Harkins, S.G. (2012). Distinguishing between the effects of stereotype priming and stereotype threat on performance. *Group Processes & Intergroup Relations, 15*, 291-304.
- Jamieson, J.P., Nock, M.K., & Mendes, W.B. (2012). Mind over matter: Reappraising arousal improves cardiovascular and cognitive responses to stress. *Journal of Experimental Psychology: General, 141*, 417-422.
- Jamieson, J.P., & Harkins, S.G. (2011). The intervening task method: Implications for measuring mediation. *Personality & Social Psychology Bulletin, 37*, 352-361.
- Jamieson, J.P. (2010). The home field advantage in athletics: A meta-analysis. *Journal of Applied Social Psychology, 40*, 119-148.
- Jamieson, J.P., Harkins, S.G., & Williams, K.D. (2010). Need threat can motivate performance after ostracism. *Personality & Social Psychology Bulletin, 36*, 690-702.
- Jamieson, J.P. & Harkins, S.G. (2010). Evaluation is necessary to produce stereotype threat performance effects. *Social Influence, 5*, 75-86.
- Jamieson, J.P., Mendes, W.B., Blackstock, E., & Schmader, T. (2010). Turning the knots in your stomach into bows: Reappraising arousal improves performance on the GRE. *Journal of Experimental Social Psychology, 46*, 208-212.
- Jamieson, J.P., & Harkins, S.G. (2009). The effect of stereotype threat on quantitative GRE problems: A mere effort interpretation. *Personality & Social Psychology Bulletin, 35*, 1301-1314.
- McFall, S.R., Jamieson, J.P., & Harkins, S.G. (2009). Testing the mere effort account of the evaluation-performance relationship. *Journal of Personality & Social Psychology, 96*, 135-154.
- Estow, S., Jamieson, J.P., & Yates, J.R. (2007). Self-monitoring and mimicry of positive and negative social behaviors. *Journal of Research in Personality, 41*, 425-433.
- Jamieson, J.P., & Harkins, S.G. (2007). Mere effort and stereotype threat performance effects. *Journal of Personality & Social Psychology, 93*, 544-564.

Book Chapters

- Jamieson, J.P. & *Hangen, E.J. (forthcoming). The roles of appraisal and perception in stress responses, and leveraging appraisals and mindsets to improve stress responses. In Hazlett-Stevens (Ed.). *Biopsychosocial Factors in Stress Reactivity and Mindfulness Approaches to Stress Reduction*. New York, NY: Guilford Press.
- Jamieson, J.P., & *Hangen, E.J. (2020). Stress reappraisal: Optimizing acute stress responses in motivated performance contexts. In G. Walton & A. Crum (Eds.), *Handbook of wise interventions: How social-psychological insights can help solve problems*. New York, NY: Guilford Press.
- Jamieson, J.P., & Elliot, A.J. (2018). To approach or to avoid: Integrating the BPS model of challenge and threat with theories from affective dynamics and motivation science. In G. Oettingen, T. Sevincer, & P. Gollwitzer (Eds.), *The psychology of thinking about the future*. New York, NY: Guilford Press.
- Jamieson, J.P. (2017). Challenge and threat appraisals. In A. Elliot, C. Dweck, & D. Yeager (Eds.). *Handbook of Competence and Motivation (2nd Edition): Theory and Application*. New York, NY: Guilford Press.

Mendes, W.B. & Jamieson, J.P. (2011). Embodiment of stereotype threat: Physiological underpinnings of performance decrements. In: M. Inzlicht & T. Schmader (Eds). *Stereotype Threat: Theory, Process, & Application*. New York, NY: Oxford Press.

Invited Talks

University of Freiburg, Department of Psychology (virtual)	2021
University of Ottawa, School of Psychology (virtual)	2021
Greater Good Science Center & Gates Foundation, Live Build initiative (virtual)	2021
Arizona Diamondbacks, Major League Baseball franchise, Phoenix, AZ (virtual)	2020
University of Toronto, Department of Psychology, Toronto, ON	2019
Learning & the Brain: Educating Stressful & Mindful Minds, New York, NY	2018
U.S. Department of Education, IES Primary Investigator meeting, Arlington, VA	2018
Harvard University, Graduate School of Education, Cambridge, MA	2016
John Templeton Foundation, Strengthening Character strategic plan, Philadelphia, PA	2016
Northeastern University, Department of Psychology, Boston, MA	2016
Princeton University, Department of Psychology, Princeton, NJ	2016
Colby College, Department of Psychology, Waterville, ME	2015
Rochester Institute of Technology, WoW Science Colloquium, Rochester, NY	2015
Eastman School of Music, Rochester, NY	2014, 2015
Colgate University, Natural Sciences Area, Hamilton, NY	2014
University at Buffalo, Department of Psychology, Buffalo, NY	2013
Syracuse University, Department of Psychology, Syracuse, NY	2013
The Carnegie Foundation for the Advancement of Teaching, Stanford, CA	2012
Wellesley College, Department of Psychology, Wellesley, MA	2011
Rochester University, Department of Psychology, Rochester, NY	2011
Florida State University, Department of Psychology, Tallahassee, FL	2011
University of Tennessee, Department of Psychology, Knoxville, TN	2011
McGill University, Department of Psychology, Montreal, QC	2011
Dartmouth College, Department of Education, Hanover, NH	2010

Selected Conference Presentations & Symposia

Yeager, D.S., Jamieson, J.P., Bryan, C., & Murray, J. (2020). *Beliefs count twice: How to harness the human stress response to promote well-being and skill development*. University of Pennsylvania, Wharton School, Behavior Change for Good virtual seminar series. Role: panelist.

Jamieson, J.P. (2019). Integrating achievement goal theory and biopsychosocial models to regulate affective responses to classroom stressors. Flash talk presented at the Emotion Regulation Preconference at the 2019 Society for Affective Science (SAS) conference. Boston, MA.

Jamieson, J.P. (2019). *Temporal Dynamics of Stress Reappraisal in a Naturalistic Academic Context*. Flash talk presented at SAS conference, Boston, MA.

Jamieson, J.P., *Peters, B.J., West, T.V., Thorson, K.R., Bryan, C. (2017). *Recent advances in affective dynamics research: The importance of status*. Symposium presented at the 2017 SESP meeting, Boston, MA (session chair).

Jamieson, J.P. (2017). *New frontiers in testosterone and the pursuit of social status*. Symposium presented at the 2017 APS meeting, Boston, MA.

- Jamieson, J.P., & Yeager, D.S. (2016). *Changing a Simple Belief Alters Adolescents' Cardiovascular and Neuroendocrine Responses to Social Stress*. Symposium presented at the 2016 AERA meeting, Washington D.C.
- Jamieson, J.P. (2016). *Rethinking stress: Capitalizing on mindset and reappraisal tactics to improve responses to stress and anxiety*. Symposium presented at the 2016 SPSP meeting, San Diego, CA (session chair).
- Jamieson, J.P. (2015). *Physiological and cognitive consequences of emotion suppression in dyads*. Symposium presented at the 2015 SPSP meeting, Long Beach, CA (session co-chair).
- Jamieson, J.P. (2015). *Reappraising Arousal Improves Affective Responses to Stress*. Invited talk presented at the Emotion Preconference at the 2015 SPSP meeting, Long Beach, CA.
- Jamieson, J.P. (2014). *Emotion regulation interventions for the classroom*. Symposium presented at the 2014 Carnegie Foundation Pathways National Forum, San Francisco, CA.
- Jamieson, J.P., (2013). *Reframing stress to improve classroom performance*. Symposium presented at the Carnegie Foundation for the Advancement of Teaching, National Forum, Santa Cruz, CA.
- Jamieson, J.P. (2012). *Reappraising stress arousal improves affective responses without impacting self-reported emotions*. Symposium presented at the SPSP meeting, San Diego, CA
- Harkins, S.G., & Jamieson, J.P. (2009). *The effect of stereotype threat on the solving of quantitative GRE problems: A mere effort interpretation*. Symposium presented at the Society of Experimental Social Psychology (SESP) meeting, Portland, ME.
- Jamieson, J.P., & Harkins, S.G. (2008). *The effect of stereotype threat on the solving of quantitative GRE problems: A mere effort interpretation*. Research award address given at the SPSP meeting, Albuquerque, NM.

Professional Activities

Associate Editor

Emotion 2018 – present

Editorial Board

Affective Science 2021 – present

Anxiety, Stress, & Coping 2016 – present

Emotion 2014 – 2018

Personality & Social Psychology Bulletin 2021 – present

Ad-hoc Reviewer

Aggressive Behavior; American Educational Research Journal; Anxiety, Stress, & Coping; Basic & Applied Social Psychology; Behavioural & Cognitive Psychotherapy; Biological Psychology; BMC Psychiatry; Brain & Cognition; British Journal of Educational Psychology; British Journal of Psychology; British Journal of Social Psychology; Clinical Psychological Science; Cognition and Emotion; Cognitive Therapy & Research; Cultural Diversity & Ethnic Minority Psychology; Current Directions in Psychological Science; Developmental Psychobiology; Educational Psychologist; Emotion; Emotion Review; Ergonomics; European Journal of Social Psychology; Hormones & Behavior; International Journal of Psychophysiology; Journal of Adolescence; Journal of Applied Social Psychology; Journal of Clinical, Child, & Adolescent Psychology; Journal of Anxiety Disorders; Journal of Consulting & Clinical Psychology; Journal of Educational Psychology; Journal of

Experimental Psychology: General; Journal of Experimental Psychology: Learning, Memory, & Cognition; Journal of Experimental Psychopathology; Journal of Experimental Social Psychology; Journal of Family Psychology; Journal of Personality & Social Psychology; Journal of Sports Sciences; Motivation Science; Nature; Nature: Human Behaviour; Organization Science; Organizational Behavior & Human Decision Processes; Perceptual & Motor Skills; Personality & Social Psychology Bulletin; PlosONE; Proceedings of the National Academy of Sciences, Psychological Bulletin; Psychological Reports; Psychological Science; Psychology & Health; Psychology of Sport & Exercise; Psychopathology & Behavioral Assessment; Psychophysiology; Psychoneuroendocrinology; Psychonomic Bulletin & Review; Psychopathology & Behavioral Assessment; Review of General Psychology; Science; Science Advances; Sex Roles; Social Cognition; Social Influence; Social & Personality Psychology Compass; Social Psychological & Personality Science; Stress & Health; WIREs Cognitive Science.

Professional Service

Executive Committee, Social Psychologists around Western New York (SPAWN)
Poster Reviewer, SPSP Conference
Symposium Reviewer, SPSP Conference
Grant Reviewer, Israel Science Foundation (ISF)
Grant Reviewer, Norwegian Research Council (NRC)
Grant Reviewer, Social Psychology Program, National Science Foundation (NSF)
Grant Reviewer, Swiss National Science Foundation (SNSF)
GRPF Fellowship Reviewer, National Science Foundation (NSF)
Grant Review Panel, National Science Foundation (NSF)
Presenter, Education Week webinar

Professional Affiliations

American Educational Research Association (AERA)
Association for Psychological Science (APS)
Carnegie Foundation, Alpha-Lab Research Network (ALRN)
Society for Affective Science (SAS)
Society for Experimental Social Psychology (SESP)
Society for Personality & Social Psychology (SPSP)
SPSP Summer Program for Undergraduate Research (SPUR) mentor

Graduate Students

Current Ph.D. Students

Nicholas Gray (Social Psychology, Ph.D., expected 2026)

Karishma Singh (Social Psychology, Ph.D., expected 2026)

Former Ph.D. Students (organized by most recent)

Jonathan Gordils (Social Psychology, Ph.D. completed June 2021)

- Awarded Provost fellowship from the University of Rochester
- 2018 Honorable mention, Ford Foundation graduate fellowship
- 2019 Summer Institute for Social and Personality Psychology (SISPP)
- Current position: Assistant Professor, University of Hartford

Emily J. Hangen (Greenwood) (Social Psychology, Ph.D. completed May 2019)

- Awarded Sproull fellowship from the University of Rochester
- Awarded NSF GRFP fellowship
- *Current position*: Assistant Professor, Fairfield University

Brett J. Peters (Social Psychology, Ph.D., completed August 2017)

- Awarded predoctoral NSF fellowship from the Carnegie Foundation for the Advancement of Teaching
- 2018 Winner, Outstanding Dissertation Award for the Social Sciences at the University of Rochester
- *Current position*: Assistant Professor (tenure-track), Ohio University

Teaching Experience

Graduate Courses Taught at the University of Rochester

Affective Bases of Behavior

Social Psychophysiology

Social Psychology

Undergraduate Courses Taught at the University of Rochester

Research Methods in Psychology

Social Cognition

Stereotyping & Prejudice

Teaching Experience at Harvard University

Uncertainty & Decision-Making Workshop, Co-Instructor

Summer Psychophysiology Workshop, Supervisor & Instructor