### Translating Science to Practice



# Positive Childhood Experiences: Opportunities for Resilience in the Context of Adversity

### What is resilience?

- Resilience is the ability of a person or group to adapt in the face of adversity.<sup>1</sup>
- Resilience can come from an individual's own traits, their relationships or their environment.
- See TRANSFORM's resilience-focused fact sheet for more details!

## **Examples of Positive Childhood Experiences** (from the Benevolent Childhood Experiences Scale)

- At least one
  - Safe caregiver
  - Good friend
  - o Teacher who cared
- · Beliefs that gave comfort
- Enjoyment of school
- Good neighbors
- Another adult who provided support
- Opportunities to have a good time
- · Positive self-image
- Predictable home routine



### Why do positive childhood experiences matter?

- Positive childhood experiences include feelings of support, predictability and enjoyment during childhood. These positive experiences provide children with selfesteem, meaningful relationships, and a sense of safety, which can help them be resilient as they develop.<sup>2-3</sup>
- Even when they happen alongside adverse childhood experiences, positive childhood experiences are related to healthy outcomes. They can also wipe out the negative effects of adverse childhood experiences on certain outcomes, like mental health problems in adulthood.<sup>2, 4-6</sup>
- Caregivers' own positive childhood experiences can be used as models to draw from when parenting to prevent adversity from being passed down from one generation to the next. <sup>7</sup>



#### What can we do?

- Healthcare providers can screen for positive childhood experiences to identify strengths that children and families can use to support their wellbeing.<sup>8</sup>
- Service providers can connect families with resources to foster positive experiences for children, including mentorship programs, recreational activities and community supports.
- Mental health interventions that incorporate children's and families' strengths are
  essential for helping children and families build resilience. For example, ChildParent Psychotherapy (CPP) helps caregivers harness their positive experiences
  from childhood (while also processing negative experiences) to develop positive
  relationships with their children.<sup>9</sup>
  - For more information on CPP, consult TRANSFORM's Parenting Interventions fact sheet

### References

- 1. Masten, A. S., Lucke, C. M., Nelson, K. M., & Stallworthy, I. C. (2021). Resilience in development and psychopathology: Multisystem perspectives. Annual Review of Clinical Psychology, 17, 521-549.
- 2. Narayan, A. J., Rivera, L. M., Bernstein, R. E., Harris, W. W., & Lieberman, A. F. (2018). Positive childhood experiences predict less psychopathology and stress in pregnant women with childhood adversity: A pilot study of the benevolent childhood experiences (BCEs) scale. Child abuse & neglect, 78, 19-30.
- 3. Masten, A. S., & Cicchetti, D. (2016). Resilience in development: Progress and transformation. In D. Cicchetti (Ed.), Developmental psychopathology: Risk, resilience, and intervention (pp. 271–333). John Wiley & Sons, Inc.. https://doi.org/10.1002/9781119125556.devpsy406
- 4. Bethell, C., Jones, J., Gombojav, N., Linkenbach, J., & Sege, R. (2019). Positive childhood experiences and adult mental and relational health in a statewide sample: Associations across adverse childhood experiences levels. JAMA pediatrics, 173(11), e193007-e193007.
- 5. Merrick, J. S., Narayan, A. J., DePasquale, C. E., & Masten, A. S. (2019). Benevolent Childhood Experiences (BCEs) in homeless parents: A validation and replication study. Journal of Family Psychology, 33(4), 493.
- 6. Hou, H., Zhang, C., Tang, J., Wang, J., Xu, J., Zhou, Q., ... & Wang, W. (2022). Childhood experiences and psychological distress: can benevolent childhood experiences counteract the negative effects of adverse childhood experiences?. Frontiers in Psychology, 13.
- 7. Narayan, A. J., Lieberman, A. F., & Masten, A. S. (2021). Intergenerational transmission and prevention of adverse childhood experiences (ACEs). Clinical psychology review, 85, 101997.
- 8. Merrick, J. S., & Narayan, A. J. (2020). Assessment and screening of positive childhood experiences along with childhood adversity in research, practice, and policy. Journal of Children and Poverty, 26(2), 269-281.
- 9. Lieberman, A. F., Ippen, C. G., & Van Horn, P. (2006). Child-parent psychotherapy: 6-month follow-up of a randomized controlled trial. Journal of the American Academy of Child & Adolescent Psychiatry, 45(8), 913-918.